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Bellevue

The New York
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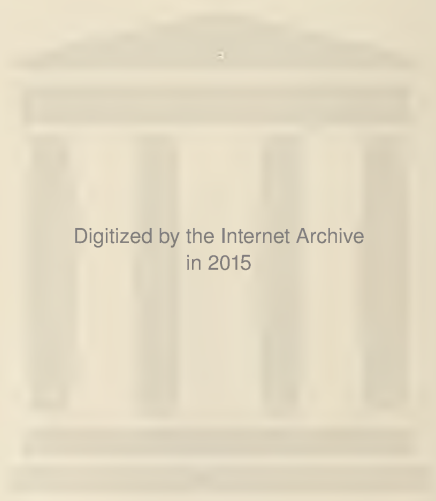


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BELLEVUE HOSPITAL

*Bellevue School
of
Nursing*

Announcement
1935-1936

CITY OF NEW YORK
DEPARTMENT OF HOSPITALS

BELLEVUE HOSPITAL

Bellevue School
of
Nursing



1935-1936

BELLEVUE HOUSE

440 EAST 26TH STREET

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MILDRED LORENTZ, B.A., R.N.

Instructor in Communicable Disease Nursing

* Arranged alphabetically

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ANNA BRAIK, R.N.
Instructor in Surgical Nursing

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Supervisor of Bellevue House

JOAN KRAMERS
Instructor in Special Services

ETTA MAHONEY, R.N.
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MARGARET MCMINN, R.N.
Supervisor of Surgical Nursing

ALICE O'HARA, R.N.
Supervisor of Special Services

MARY ROBINSON, R.N.
Supervisor of Psychiatric Nursing

ESTHER SCHERMERHORN, R.N.
Instructor in Medical Nursing

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Supervisor of Nursing

ANNA WHITE, R.N.
Supervisor of Medical Nursing

* Arranged alphabetically.

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- Arthur Krida, M.D., F.A.C.S., Visiting Surgeon in charge of Orthopedic Service; Professor of Orthopedics, New York University and Bellevue Hospital Medical College.
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- James Alexander Miller, M.D., Visiting Physician in charge of Tuberculosis Service; Professor of Clinical Medicine, College of Physicians and Surgeons, Columbia University.
- Charles H. Nammack, M.D., Director and Visiting Physician, Fourth Medical Division.
- Mihran B. Parounagian, M.D., Visiting Dermatologist and Syphilologist; Clinical Professor of Dermatology and Syphilology, New York University and Bellevue Hospital Medical College.

* Arranged alphabetically.

- Charles Hendee Smith, M.D., Visiting Physician in charge of Pediatric Service; Professor of Pediatrics, New York University and Bellevue Hospital Medical College.
- Henry James Spencer, M.D., Director and Visiting Physician, Second Medical Division.
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- Douglas Symmers, M.D., Director of Division of Laboratories, Department of Hospitals; Professor of Pathology, New York University and Bellevue Hospital Medical College.
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- Morris Block, M.D., Assistant Visiting Physician, Third Medical Division, Bellevue Hospital; Instructor in Medicine, New York University and Bellevue Hospital Medical College; Lecturer in Medical Diseases, Bellevue School of Nursing.
- Frances Bogatko, M.D., Medical Director of Lord and Taylor's Medical Department; Lecturer in Occupational Diseases, Bellevue School of Nursing.
- George A. Cashman, M.D., F.A.C.S., Assistant Visiting Surgeon, Genito-Urinary Service, Bellevue Hospital; Lecturer in Urology, Bellevue School of Nursing.

* Arranged alphabetically.

- Robert Felter, M.D., Assistant Visiting Surgeon, Third Surgical Division; Lecturer in Surgery, Bellevue School of Nursing.
- Frederick C. Freed, M.D., F.A.C.S., Associate Visiting Obstetrician and Gynecologist; Clinical Professor of Obstetrics and Gynecology, New York University and Bellevue Hospital Medical College; Lecturer in Obstetrics, Bellevue School of Nursing.
- Milton Helpern, M.D., Assistant Medical Examiner, Borough of Manhattan; Lecturer in Pathology, Bellevue School of Nursing.
- Sophia J. Kleegman, M.D., Assistant Clinical Professor of Gynecology, New York University and Bellevue Hospital Medical College; Assistant Visiting Obstetrician and Gynecologist; Lecturer in Obstetrics, Bellevue School of Nursing.
- Rosa Lee Nemir, M.D., Clinical Assistant Visiting Physician, Children's Medical Service; Instructor in Pediatrics, New York University and Bellevue Hospital Medical College; Research Fellow in Pneumonia, Department of Pediatrics, University and Bellevue Hospital Medical College. Lecturer in Pediatrics, Bellevue School of Nursing.

GENERAL STATEMENT

The Bellevue School of Nursing was founded in 1873 by a group of women who saw "nursing as a social value" and who realized that a sound educational program in its fullest implications is essential to the preparation of nurses for satisfactory community service.

The founders of the Bellevue School of Nursing, desirous of incorporating into their policies and program the philosophy and methods of Miss Florence Nightingale, sent an emissary, Doctor Gill Wylie, to London to see her in the summer of 1872. The plan submitted in a letter by Miss Nightingale (who was ill at the time of Doctor Gill Wylie's visit) modified to meet American conditions, formed the basis of the "Bellevue System," thus admitting the Bellevue School to the distinction of being the first School of Nursing in the United States to be founded on the "Nightingale Plan."

From its inception, the School has had for its laboratory the wards of Bellevue Hospital, beginning with five wards and gradually extending to include all of the services.

During the sixty-two years of its existence, the School has demonstrated the value to the community of a nursing service rendered by an educated, disciplined, professional group. The Managers have kept

steadily to their first objectives which were "first to improve the condition of the hospital sick, and second, to utilize the hospital as a clinical school for instruction in the art of nursing the sick among the rich and poor alike."

The history of modern nursing is replete with evidences of the eminence and achievements of the graduates of this school.

The program of instruction and practice has been modified to meet changing conditions, utilizing scientific information and methods as rapidly as these have developed.

Present-day students are assured a well-balanced course based on a comprehensive curriculum and a well-organized practice field in a hospital, the clinical facilities of which are unsurpassed in abundance and variety.

Bellevue Hospital is a Municipal general hospital. It has a bed capacity of 2,300 organized into seventy-five wards and offers exceptional opportunity for the study and practice of nursing. The Out-patient department treats daily about 2,000 patients. Experience in this service enlarges the student's concept of sickness and health.

PLAN OF COURSE

The curriculum covers a period of three years, of which three months are assigned to vacation. The course is divided into the pre-clinical and clinical periods, the former being that time which is devoted almost entirely to the study of the fundamental sciences and to the understanding of elementary nursing principles. The time is spent chiefly in the classroom and laboratories of the School of Nursing with ward practice in the hospital sufficient to establish the functioning of the science instruction and the skill acquired through supervised practice in the classroom.

During the clinical period, the students are assigned to nursing practice in wards devoted to the treatment of the following types of illness: medical, surgical, gynecological, obstetrical, pediatric, tuberculosis, orthopedic, neurological and psychiatric. Nursing practice is also obtained on the wards on which are treated diseases of the eye, ear, nose and throat, and in the special services, *e.g.*, operating room, diet kitchens, out-patient department and social service department. The instruction during the clinical period is conducted by graduate nurses who are assigned to each of the wards or services as clinical instructors.

A three-months' course in communicable disease nursing is given in affiliation with Willard Parker Hospital.

Students are admitted and are advanced in the course according to the following plan:

Dates of Admission

Classes are admitted twice a year, namely, September first and February first.

The Orientation Period

Candidates for admission to the Bellevue School of Nursing are given the opportunity of entering the school for an Orientation Period before the final selection of students for the Freshman class is made.

The Orientation Period is of two weeks' duration at the beginning of each school term. The program carried on during this time is designed to aid in the more careful selection of students and to assist students to make a successful adjustment to the nursing school situation.

Admission to Pre-clinical Period

At the termination of the Orientation Period, the candidates who have given evidence of possessing those qualities essential to success in nursing are notified of their acceptance into the Freshman class and are given the necessary instructions concerning the purchase of uniforms and equipment.

Admission to Clinical Period

Upon the successful completion of the first eight months of the course, which is in effect a preparatory term, students are accepted for the clinical period and are vested with the official uniform and cap of the school.

The specific arrangement as to time is as follows:

Hours of Duty

The hours of duty, that is, nursing practice hours in the hospital during the clinical period, are on the basis of forty-eight hours weekly, day or night, with a full day or night off duty each week.

Vacations

Twelve weeks are allowed during the course for vacations on the basis of four weeks each year.

Health Allowance

Four weeks are given as a health allowance to be applied as a time credit at the end of the course or for a corresponding number of days lost because of illness.

Absences

Absences, other than the regular vacation periods, are not granted except in case of illness or for other extraordinary cause. Time lost for any reason must be made up.

Withdrawal

The Faculty reserves the right to recommend the withdrawal at any time of any student whose health, conduct, or work make it seem inadvisable for her to remain in The Bellevue School of Nursing.

RESIDENCES

Bellevue House is located on the East River at the foot of East Twenty-sixth Street, opposite Bellevue Hospital. It is a modern, fire proof, six-story building.

The house provides living accommodations for five hundred nurses and is the center of student educational and recreational activities.

The ground floor is devoted to classrooms, reference library, main hall, swimming pool and offices of the Director of Instruction, Director of Health Service and Director of Residences. The entire first floor is occupied by living rooms, a dining-room, a lecture hall, fiction library and offices of the Dean of Women and the Director of Physical Education. In addition to the bedrooms on the second floor, there is recreation suite consisting of lounge room and kitchenette, also a recreation room and laundryettes for the use of the students. A well-equipped infirmary for sick nurses is located on the sixth floor.

The dietary department for nurses is located in Bellevue House, and is under expert supervision.

LIBRARIES

A select library of standard scientific books and pamphlets is provided for students in addition to a library for recreational and cultural reading.

The school subscribes to periodicals of special interest to nursing and allied fields.

The rich library facilities of New York City are available to the students of the school. A branch of the New York Public Library is located within a few blocks of the School.

LABORATORIES

Adequately equipped laboratories for Anatomy and Physiology, Chemistry and Bacteriology are provided, as well as a nursing practice laboratory.

The unusual facilities of the pathological laboratories of the hospital are utilized in teaching students of this school.

REQUIREMENTS FOR ADMISSION

Education

Applicants seeking admission to professional schools in New York State must obtain from the State Education Department qualifying certificates.

To obtain a nurse student qualifying certificate for admission to a registered school of nursing the applicant must present evidence of graduation from a general academic course in an approved or accredited secondary school, this course to include:

		(UNITS)
7½ units required	1. English, four years	3
	2. Science, two years (including biology or general science and a second science, preferably chemistry or applied chemistry)	2
	3. Mathematics, one year (algebra, general mathematics or commercial arithmetic)	1
	4. History, one year	1
	5. Civics, one-half year	½
7½ units elective	6. Electives. (It is recommended that at least two courses in home economics be included and two years of a foreign language)	7½
		15

In lieu of this specific subject requirement, the State Department will accept a Regents high school diploma or college entrance diploma as

meeting in full the requirement for a nurse student qualifying certificate.

The selection of applicants for the Bellevue School is made from those whose records indicate that they have maintained a high standard of scholarship during their previous educational experience. Preference is given to applicants with college preparation.

Applicants who have a degree from a college approved by the State Education Department may obtain a nurse student qualifying certificate on that basis which entitles them to a time credit allowance of nine (9) months. They should, however, confer with the principal of the school concerning the advisability of planning their course on that basis, since it necessitates a curtailment of certain clinical services.

Health

Applicants must be in good health and must present certificate from a doctor and a dentist attesting the fact, as well as a statement from a doctor certifying that they have been successfully vaccinated against smallpox within two years prior to the filing of their application.

All health certificates are tentative pending the reports of the physical examination given upon admission by the attending physician of the school.

Applicants who have diseased tonsils or who have a history of repeated attacks of tonsillitis should consult their doctors concerning the advisability of having the tonsils removed before beginning the course.

Personal Fitness

The credentials of the applicant must give satisfactory evidence of thoughtful planning in the choice of professional nursing as a career and of the ability to make successful adjustment in situations where emotional stability and good breeding are essentials.

Age

Applicants should be between the ages of eighteen and thirty.

SCHOLARSHIP REQUIREMENTS

The marking system of the Bellevue School of Nursing is as follows:

- A = 94 — 100 inclusive
- B = 87 — 93 "
- C = 80 — 86 "
- D = 75 — 79 "
- E = Failure

A point-credit system, which makes possible the evaluation of the quality of scholarship as well as the hour credit value of a course, has been adopted. To continue in the course a student must not only acquire the requisite number of hour credits but the quality of her work must represent a certain excellence. The standard of quality value is set by the point-credit system.

Each hour of credit is valued in points as follows: A, three points; B, two points; C, one point; D, no points; E, no hours credit and negative one (—1) point.

The grade D is an unsatisfactory mark. While it gives credits, it gives no points, which are equally required for graduation.

A total of 100 hour credits, with a minimum of 100 quality points is required for completion of the course, that is, the student must have maintained throughout the course a point-credit ratio of 1.

GRADUATION

The diploma of the Bellevue School of Nursing is conferred upon those students who have satisfied all the requirements of the course.

SCHOLARSHIPS AND AWARDS

Two scholarships, established by the Board of Managers, of five hundred dollars each, for general excellence, are awarded annually. These scholarships may be used for special preparation in the graduate field.

Four prizes are awarded annually for proficiency in bedside nursing: two prizes of twenty-five dollars each, made possible by the will of Mrs. William Preston Griffin, to Junior students; and two prizes of twenty-five dollars each, established by Mr. Henry Lambert, to Senior students.

The "Lavinia L. Dock Annual Scholarship Prize" is awarded to the student in the graduating class who has made the highest scholarship record. The prize consists of the four-volumes of the History of Nursing by Nutting and Dock.

REGISTRATION

The Bellevue School of Nursing is registered by the Regents of the University of the State of New York, therefore, graduates of this school are eligible to take the examinations for registered nurses.

FEES, EXPENSES, AND ALLOWANCES

Each candidate is required to deposit One Hundred and Thirty (\$130.00) Dollars on the day of entrance, *i.e.*, September first or February first. Eighty (\$80.00) Dollars of this amount covers the cost of the first uniforms (including shoes), laboratory fees, and physical education equipment. The remaining Fifty (\$50.00) Dollars takes care of the fees for physical education and extra-curricular activities for the entire course. Students who, at the end of the orientation period, do not remain will have refunded to them the initial equipment fund of Eighty (\$80.00) Dollars and a proportionate amount of the Fifty (\$50.00) Dollars, deductions being based on the necessary expenditures incident to carrying out the program of selection and orientation.

In addition to the required deposit of One Hundred and Thirty (\$130.00) Dollars, it will be necessary for each candidate to have a small amount of money for incidental personal expenses, such as carfare, postage, etc., sufficient for eight months. The amount will depend upon individual needs and tastes.

Candidates should at all times be provided with sufficient money to cover return travel expenses should they not remain in the school.

A monetary allowance, at the rate of Twenty (\$20.00) Dollars a month, is made to each student beginning the fifth month of her stay in the school. This allowance is provided to cover the expenses incident to the course.

Beginning with the first payment of the allowance and including the fourth payment, the student is required to deposit the entire amount, Eighty (\$80.00) Dollars to establish the student's Equipment Fund, from which is purchased the books, the second uniforms (the Bellevue striped uniform which the student receives following the successful completion of the pre-clinical period), cape, and other necessary equipment.

Thereafter students are required to make monthly deposits of Five (\$5.00) Dollars or more so that a balance sufficient to cover current expenditures is maintained. At the termination of a student's connection with the school the balance remaining in the Student's Equipment Fund is refunded to her.

The allowance is intended to cover expenses incident to the course and is in no sense a wage or a salary.

The school provides maintenance (board, room, and laundry), throughout the student's residence in the school.

HEALTH SERVICE

Because good health is essential to nursing, the School maintains an organized Health Service.

The Health Service personnel includes the School Physician, an Assistant Physician, a Graduate Nurse Director of the Health Service, a Graduate Nurse Assistant Director, and the Graduate Nurse Staff in the Infirmary.

The aim of the Health Service is to conserve and to promote the health of the students in the School. This it does through the maintenance of a comprehensive program as follows:

1. Complete physical examinations are given during the orientation period to determine the candidate's physical fitness for admission to the School, since good health, that is, freedom from any handicapping defect or any predisposition to disease, is required. Complete physical examinations are given annually and are repeated as often as indicated for all students during the period of the course.
2. Special facilities for the correction of minor defects are placed at the disposal of the student who is expected to cooperate in the corrective work.
3. Students are urged to have a dental examination at their own expense at least every six months during the period of the course.
4. There is a plan of disease prevention whereby all students upon admission, and as often as indicated, are immunized against those diseases for which immunizing agents exist. Students presenting evidence of successful vaccination against small-pox are not required to be vaccinated.
5. Special attention is directed to the maintenance of normal weight. Weights are recorded monthly and any deviation from the normal is given the necessary attention.
6. A continuous service is provided for the early treatment of illness and injury.

In the event of illness, other than surgical, requiring bed care, the students are entered in the Infirmary which is under the direc-

tion and care of graduate nurses, with resident and visiting physicians in attendance.

Illnesses requiring surgical care, or special measures are treated in the Hospital, where special attention is provided for students.

7. All registered students are required to carry a Health and Accident insurance. The premium for this protection is paid from the Student's Equipment Fund.
8. There is a cooperative program between the Health Service and the Physical Education Department for the prevention and correction of postural or other physical defects, *e.g.*, flat feet.

PHYSICAL EDUCATION

The Department of Physical Education, under the direction of a trained instructor, is equipped with gymnasium, swimming pool, tennis court, play court, and facilities for corrective exercises.

Students are required to take regular courses in gymnastics, swimming, and tennis. By the end of the second year, each student must be able to pass a beginner's test in swimming and tennis, unless she is excused on the basis of her physical examination. Elective courses are offered in swimming, tennis, folk dancing, clogging, and rhythmic.

Students who become proficient in Physical Education are eligible for membership in "The 500," the organization whose members have won the B. S. N.

The annual events sponsored by this department are: Swimming Meet, Tennis Tournament, Twelfth Night Celebration, and Folk Dance Festival.

THE STUDENT ASSOCIATION

The Student Association of the Bellevue School of Nursing was organized in 1929, for the purpose of promoting school activities and interests. It is not a "student government" organization.

The Association is governed by an Executive Committee of students under the direction of the Dean of Women.

The membership of the Association is of two types, namely, active and associate. All Bellevue students are active members. Affiliating and Post-graduate students are associate members.

The Student Association sponsors the extra-curricular activities of the school. The officers and standing committees, under the direction of the Dean of Women, plan and carry out the program. Participation in extra-curricular activities is required, and is credited on the basis of points.

The program of extra-curricular activities provides a variety of cultural opportunities through tourist, bridge, literary, music, social usage, current events, art, and dramatic clubs. In addition to the club program there is a social program. Each year several formal and informal dances are given as well as a number of parties. "Special Days" are commemorated in an appropriate way. Once a week during the summer months, there is a bus trip to the beach. Other activities are planned in accordance with student interests.

In addition to the organized activities, there are available the following facilities for leisure time enjoyment: a tea room, fiction rental library, tennis court, play court and outdoor fireplace, sun roof, radio and pianos.

THE ALUMNAE ASSOCIATION

The Alumnae Association of the Bellevue School of Nursing was organized in 1889, and is the oldest organization of graduate nurses in the United States.

The primary object of the Association, as stated by its founders, is to keep the graduates in touch with one another, and with the School, and to give the young graduates an opportunity of being fittingly introduced into their professional life as nurses and members of the nursing profession."

Osborn Hall, the Alumnae club house, located at 426 East 26th street, was built and equipped by Mr. and Mrs. William Church Osborn as a memorial to Mrs. William Henry Osborn, the first chairman of the "Training School Committee" of the Bellevue School. In addition to social and professional accommodations, the club provides an attractive and convenient residence for graduates of the school.

The Alumnae Association maintains a registry, a sick benefit, and pension fund for its members. Its activities include the publication of a quarterly bulletin and a yearly report.

The Alumnae Association is affiliated with the American Nurses' Association.

OUTLINE OF CURRICULUM AND DISTRIBUTION OF CREDITS

Orientation Period*— 2 weeks } 22 weeks
 Freshman Term —20 weeks }

Sophomore Term—32 weeks
 (Including four weeks vacation)

Subject	Theory Hours	Practice Assignment in Hospital	Credits	Subject	Theory Hours	Practice Assignment in Hospital	Credits
How to Study.....	5		0	Principles & Practice of Nursing (Advanced)...	32		2
Anatomy and Physiology ..	112		5	Elementary Medical Nursing.....	48	8 weeks	4
Chemistry	64		3		32		2
Bacteriology	48		2	Materia Medica	16		1
Nutrition & Cookery.....	48		2	Psychology	16	4 weeks	2
Principles & Practice of Nursing (Elementary) ..	144	120 hours	7	Dietotherapy	8		1/2
Personal Hygiene	16		1	Occupational Therapy ..	16	4 weeks	2
Ethics	16		1	Neurological Nursing ..	16	4 weeks	2
History of Nursing.....	16		1	Tuberculosis	48	8 weeks	4
Voice and Diction.....	16		1	Psychiatric Nursing.....			
Sociology I	16		1	Elementary Principles of Massage	16		1/2
Drugs and Solutions.....	32		2	Physical Education	64		2
Physical Education	80		2				
	613		28			28 weeks	22

* Work carried during this period is included in hours and credits of the Freshman term.

OUTLINE OF CURRICULUM AND DISTRIBUTION OF CREDITS

Senior Term—50 weeks (Including four weeks vacation and four weeks health allowance)

Junior Term—52 weeks (Including four weeks vacation)

Subject	Theory Hours	Practice Assignment in Hospital	Credits	Subject	Theory Hours	Practice Assignment in Hospital	Credits
Elementary Surgical Nursing	48	8 weeks	4	Obstetrical Nursing	64	12 weeks	6
Pathology	16		1	Private Nursing†	16		1
Sociology II	16		1	Professional Opportunities	16		1
Operating Room Nursing	16	8 weeks	3	Occupational Diseases	8		1/2
Ophthalmological Nursing	16	4 weeks	2	Out-patient Nursing‡	48	12 weeks	5
Gynecological Nursing	16	4 weeks	2	Communicable Disease Nursing§	48	12 weeks	5
Otolaryngological Nursing	16	4 weeks	2	Urological Nursing	8		1/2
Pediatric Nursing	48	12 weeks	5	Advanced Surgical Nursing			
Advanced Medical Nursing		8 weeks	2	Physical Education	64	6 weeks	2
Principles of Teaching	16		1				2
Public Health Nursing	16		1				
Public Sanitation	16		1				
Physical Education	64		2				
	304	48 weeks	27		272	42 weeks	23

† A regular assignment of two weeks of Private Nursing is augmented by incidental experience during the periods of Advanced Medical and Surgical Nursing.

‡ Included in this assignment is the course in Social Case Work and four (4) weeks experience in the Social Service Department.

§ Willard Parker Hospital.

GRAND TOTAL: Theory hours—1501; Time—156 weeks (including 12 weeks vacation and 4 weeks Health Allowance); Credit hours—100.

DESCRIPTION OF COURSES

How to Study

Lectures: 5 hours

This course is designed to assist and encourage students to recognize and develop efficient study habits. Topics for discussion include methods of effective study, effective reading, note taking and preparation for examinations.

Special study problems of the student are discussed in individual conferences, which are supplementary to the regular course.

Miss Edgar

Anatomy and Physiology

Lectures, Laboratory: 112 hours

A study of the structure and functions of the human body. Special attention is given to the correlation of the material of the course with the principles of nursing and allied sciences. The laboratory is well equipped with microscopes, dissection sets, skeletons, manikins, charts, motion-picture machine and films. Students are provided with individual animal specimens for dissection.

Miss Houston

Miss Barker

Chemistry

Lectures, Laboratory: 64 hours

This course is designed primarily to acquaint the student with the fundamental principles of inorganic and organic chemistry. Applications of these principles are presented as a basis for the study of physiology, dietetics, bacteriology, materia medica, and principles of nursing. The laboratory work supplements the lectures and affords the student an opportunity for individual experimentation and observation.

Miss Straight

Miss Edgar

Bacteriology

Lectures, Laboratory: 48 hours

This course is intended as an introduction to general bacteriology and a study of pathogenic microorganisms and the principles of immunity. The laboratory work is planned to supplement the lectures and to assist the student to acquire laboratory technique which will enable her to appreciate the need for surgical asepsis and a proper regard for the public, the patient, and herself in case of infection.

Miss Edgar

Miss Straight

Nutrition and Cookery

Lectures, Laboratory: 48 hours

Foods are studied as to sources, classification, composition, nutritive value and principles of cookery. Normal nutrition is emphasized and practice is given in the preparation of simple foods and the calculation of food values.

Miss Schwartz

Principles and Practice of Nursing (Elementary)

Lectures, Demonstrations, Practice: 144 hours

This course is intended to acquaint the student with the principles underlying the knowledge and skills of basic nursing practice. The principles and techniques of bandaging and hospital housekeeping are included in this course.

Miss Young

Miss Karbin

Personal Hygiene

Lectures: 16 hours

A course designed to give the student an understanding and an appreciation of the importance of health; to teach the principles and practice of personal hygiene; and to impress upon the student her responsibilities as a teacher of health.

Miss Sullivan

History of Nursing

Lectures: 16 hours

This course acquaints the student with the long and splendid history of nursing and the leaders who have established its traditions and ideals. It traces the development of nursing from its early beginnings to the present time and outlines its relation to important social and economic events.

Miss Bacon

Principles of Ethics

Lectures, Discussion: 16 hours

This course emphasizes the principles underlying ethical conduct. It includes the organization of the hospital and school, and professional relationships. Case situations, both hypothetical and real, are discussed, and tentative solutions offered.

Miss Bacon

Speech and Diction

Lectures, Conferences: 16 hours

This course is planned to improve the speech of the nurse in all of her activities. Methods and techniques for establishing good tone production, distinct enunciation, correct pronunciation, and

an adequate vocabulary are given careful consideration. An analysis of common difficulties of speech, such as hoarseness, harshness, nasality and indistinct utterance is made for each student, followed by individual or group instruction for the correction of the difficulty.

Miss Whitmarsh

Drugs and Solutions

Lectures, Laboratory: 32 hours

This course includes the study of the metric and apothecary systems, common terms, symbols and abbreviations used in the giving of medications. The principles underlying computation and methods of preparation of solutions are stressed and laboratory practice with individual equipment enables the students to weigh, measure, and compare the different units used in the administration of medicines. This course is prerequisite to the further study of materia medica.

Miss Straight

Sociology I

Lectures, Discussions: 16 hours

An introductory course considering the social relations of human beings and their entire social life with a view to promoting social welfare. The course treats of the origin and development of society, the interests promoting human action and the forces controlling man. It is designed to assist in developing in the student a social point of view.

Miss Keneipp

Principles and Practice of Nursing (Advanced)

Lectures, Demonstrations, Practice: 32 hours

This course is a continuation of the elementary course. It deals with the more advanced nursing procedures and is designed to make the student more aware of the needs of individualized nursing care.

Miss Young

Miss Karbin

Elementary Medical Nursing

Lectures, Demonstrations, Clinics: 48 hours

This course presents the etiology, pathology, diagnosis and treatment of the common forms of medical disease. The doctor's lectures are supplemented by demonstrations of nursing care.

Doctor Block

Miss Greenwood

Miss Palmer

lementary Surgical Nursing

Lectures, Demonstrations, Clinics: 48 hours

Causes, symptoms, complications and treatment relating to wounds, wound infection, fractures, and other surgical emergencies. The surgeon's lectures are supplemented by demonstrations of nursing care.

Doctor Felter

Miss Shull

Miss Zetsche

ateria Medica

Lectures: 32 hours

An intensive study of the therapeutic action of drugs with emphasis on the accurate administration of medication and the observation of effects. Toxicology, antidotes, and emergency treatment for poisoning by drugs are included.

Miss Houston

dietotherapy

Lectures: 16 hours

This course treats of the relation of diet to disease and emphasizes food as a therapeutic agent.

Miss Schwartz

sychology

Lectures: 16 hours

An elementary course which presents the fundamental principles underlying human behavior. It emphasizes the application of the laws of learning and the nurse's responsibility as a teacher of mental hygiene in all of her relationships.

Miss Kencipp

Occupational Therapy

Lectures, Clinics: 8 hours

Discussion of the importance of occupation in the therapeutic treatment of patients. Emphasis is placed on the problems of handicapped patients and the work of the occupational therapy department in helping to solve these problems.

Miss Merritt

lementary Principles of Massage

Lectures, Demonstrations, Practice: 16 hours

Principles and practice of simple massage treatment as related to nursing care.

Miss Crowell

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Tuberculosis Nursing Lectures, Nursing Classes, Clinics: 16 hours

A study of Tuberculosis, its etiology, prevention, medical and surgical treatment, and the nursing care of tubercular patients.

Dr. Miller and Staff

Miss Wago

Neurological Nursing Lectures, Nursing Classes, Clinics: 16 hours

The study of neurological conditions, their treatment, and the nursing care adapted to the needs of patient with these conditions.

Dr. Kennedy and Staff

Miss Horvath

Psychiatric Nursing Lectures, Nursing Classes, Clinics: 48 hours

The study of psychiatric conditions, their treatment and the nursing care adapted to the needs of patients suffering from these disorders. Special attention is given to the discussion of prophylactic measures and the principles of mental hygiene.

Dr. Colbert and Staff

Miss Walsh

Pathology Lectures, Autopsies: 16 hours

This course deals with the changes which are produced in the various tissues of the body as the result of disease. Diagnostic measures most frequently in use are discussed, so that the student may understand the tests which are carried out in the diagnosis and treatment of diseases.

Doctor Helpern

Operating Room Nursing Lectures, Demonstrations, Practice: 16 hours

This course considers the underlying principles and practice of aseptic technique as applied to operating room procedures. Preparation of materials for sterilization, the use and care of instruments and other apparatus, the housekeeping problems peculiar to this service, the ordering of drugs, and the preparation of solutions are essentials in the course. Particular emphasis is directed to the nurse's responsibility to the patient immediately before and after the operation.

Miss Morrissey

Obstetrical Nursing Lectures, Nursing Classes, Clinics: 64 hours

This course is designed to give the student an appreciation of the importance of obstetrics in relation to: the significance of heredity as a permanent social value; the preservation of mother and child; the responsibility of society for providing an environment adequate for the fullest development of the individual. The course is divided into units dealing with the main topics of biology (genetics); sociology; medical and nursing care of maternity patients from the beginning of pregnancy through puerperium; social and economic aspects of family life.

Doctor Freed
Doctor Kleegman
Miss Bookmiller
Miss Doyle
Miss Houston

Pediatric Nursing Lectures, Demonstrations, Clinics: 48 hours

The physical and mental development and the care of normal children are presented as a basis for the understanding of sick children. Consideration is given to the principal medical, surgical, and orthopedic conditions of childhood, their etiology, prevention, treatment, and nursing care. The course also includes instruction in the dietary needs and the preparation of foods for infants; the care of premature infants; nursery school techniques; and occupational therapy for children.

Doctor Smith and Staff
Miss Kunkleman
Miss Ryan
Miss Leitzman
Miss Latham

Communicable Disease Nursing

Lectures, Demonstrations, Clinics: 48 hours

Communicable diseases, their etiology, symptoms, complications, treatment, and nursing care, with special emphasis on the importance of medical aseptic technique.

(Given in affiliation at Willard Parker Hospital)

Medical Staff
Miss Lorentz

Ophthalmological Nursing

Lectures, Nursing Classes, Clinics: 16 hours

This course reviews the anatomy and physiology of the eye, the diseases affecting the eye, and the nursing care necessary for these conditions.

Doctor Weeks and Staff
Miss Holoviak

Otolaryngological Nursing

Lectures, Nursing Classes, Clinics: 16 hours

This course reviews the anatomy and physiology of the ear, nose, and throat and considers the diseases affecting them, and the nursing care necessary for these conditions.

Dr. Fowlkes and Staff
Miss Hilton

Gynecological Nursing

Lectures, Nursing Classes, Clinics: 16 hours

The study of gynecological conditions, their etiology, prevention, treatment, and the nursing care of patients with these conditions.

Miss Flood

Urological Nursing

Lectures, Clinics: 8 hours

Lectures in the etiology, treatment, and nursing care of patients with urological conditions.

Dr. Cashman

Principles of Teaching

Lectures, Discussions: 16 hours

This course considers the fundamental principles and methods of teaching as they apply to nursing. The course is designed to help the student discover teaching opportunities and to adapt content and method to the health needs of individuals and groups.

Miss Kelley

Occupational Diseases

Lectures: 8 hours

This course considers those diseases and conditions which may result from or be aggravated by certain occupations. Included in the discussion are: the principles and practice of industrial hygiene; the organization and management of first aid stations; and the special responsibilities of the industrial nurse.

Dr. Bogatko

Public Sanitation

Lectures: 16 hours

This course includes a brief survey of the more fundamental factors of sanitation in relation to community health. Subjects taken up for study include food and milk control, refuse disposal, water supplies, control of communicable diseases, housing, industrial hygiene, school hygiene, mental hygiene, and vital statistics. Required readings and films supplement the lectures.

Miss Edgar

Out-Patient Nursing

Lectures, Conferences: 48 hours

This course is an introduction to out-patient nursing; it aims to acquaint the student with the medical and nursing problems of ambulatory patients and with the community resources which have been developed to prevent and control disease through early diagnosis and treatment.

Miss Doyle and
the Graduate Nurse Staff of
the Out-Patient Department

Social Case Work

Discussions, Field Experiences: 16 hours

Theory and practice in meeting medico-social problems with field experience under the guidance of the Social Service and Out-Patient Departments.

Miss Murphy

Sociology II

Lectures, Discussions: 16 hours

A study and discussion of social adequacy and social failure. Consideration is given to the forms and causes of social problems, public policy, and private philanthropy in relation to the elimination and control of social problems, prevention of individual and social failure, and a brief resumé of American philanthropy.

Miss Keneipp

Physical Education

272 hours

This course, which is required of all students and extends throughout the three-year period, includes instruction in swimming, tennis, dancing, gymnastics, and special courses offered as electives. The requirements are adapted to the needs of individual students.

Miss Smith

Private Nursing

Lectures, Conferences: 16 hours

A discussion of the more important problems which confront the nurse in private service. Consideration is given to the adaptation of nursing procedures to sickness situations in private homes and special hospital services; the adjustments which the nurse must make in dealing with patients, their families, and physicians; the ethical and social responsibilities of nurses working alone; and the economic problems faced by the nurse and the patient.

Miss West

Public Health Nursing

Lectures, Discussions: 16 hours

Brief survey of the history, function, and practice of public health nursing as it has been developed in the United States. This course is designed to give the students an appreciation of the teaching function of the nurse and of her place as an integral part of the organized community health program.

Miss Doyle

Professional Opportunities

Lectures: 16 hours

This is a survey course in which consideration is given to the trends and developments in the fields of professional nursing. It is intended to acquaint the student with the opportunities in special types of nursing activity and the needs and opportunities for preparation for these fields. Included in the course is a discussion of the economic and legal aspects of nursing as well as a review of the development and activities of the professional organizations and the obligations of their members.

Miss Bacon and
Special Lecturers

Note: The program of instruction and the regulations announced in this bulletin are subject to such changes as may be deemed necessary or advisable by the administration.

SCHOOL CALENDAR

Admission of Candidates.....	September 1st
Orientation Period	September 1-15
Thanksgiving Day	
Carrie J. Brink Memorial.....	December 10th
Christmas Pageant	To be announced
Christmas Day	December 25th
Twelfth Night Celebration.....	January 6th
Admission of Candidates.....	February 1st
Orientation Period	February 1-15
Graduation	To be announced
Birthday of Jane Delano.....	March 12th
Capping Ceremony (September Class)	To be announced
Swimming Meet	To be announced
Founders' Day	May 6th
May Festival	To be announced
Birthday of Isabel Hampton (Mrs. Robb)	August 26th
Tennis Tournament	To be announced
Capping Ceremony (February Class)	To be announced

The New York Academy of Medicine

DUE IN TWO WEEKS UNLESS RENEWED

NOT RENEWABLE AFTER 6 WEEKS

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